

WORLD BOOK DAY



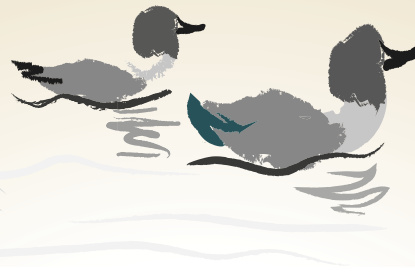
WORKSHEET 1

Find the words below in the crosswords. Words are placed vertically, horizontally and diagonally, both from left to right and from right to left.

INDIVIDUAL TASK - Personality adjectives:
A fun way for students to learn to describe people's character.

GENEROUS • FRIENDLY • SENSIBLE • PRACTICAL • TOLERANT
SENSITIVE • INTELLIGENT • CONFIDENT • DETERMINED • CHEERFUL

P	P	S	C	D	R	T	H	G	S	T	E	Y	C	W
R	C	W	U	C	E	Y	B	E	I	L	Q	L	N	Y
A	A	H	V	O	Q	T	N	A	B	Y	R	D	C	L
C	G	I	E	V	R	S	E	I	P	K	N	N	P	S
T	C	N	P	E	I	E	S	R	B	D	H	E	Y	E
I	O	Y	M	T	R	N	N	H	M	F	G	I	X	D
C	L	P	I	C	E	F	A	E	X	I	F	R	O	Z
A	Y	V	I	S	N	L	U	A	G	C	N	F	R	W
L	E	G	G	I	N	T	E	L	L	I	G	E	N	T
T	N	E	D	I	F	N	O	C	W	T	P	J	D	B
W	H	T	O	H	P	H	T	O	L	E	R	A	N	T
Q	D	T	V	K	V	Y	R	V	Y	T	G	J	T	O
I	P	X	S	F	J	N	I	K	A	D	X	K	W	K
A	U	Z	P	Z	N	G	S	D	O	O	Q	H	T	J
M	G	S	L	M	R	J	Y	U	J	K	P	V	Q	D



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WORKSHEET 2

These sentences define personality adjectives. Match each definition to the corresponding word in worksheet 1.

COLLABORATIVE TASK – What are you like?:
Students check how many personality adjectives they know in English.

- a. A synonym of smart is →
- b. Someone who is usually happy and optimistic is →
- c. Someone who knows what he/she wants and does everything possible to get it is
→
- d. Someone who is rational and reasonable is →
- e. Someone who makes friends easily and likes being with people is
→
- f. Someone who believes in himself/herself is →
- g. Someone who understands how people feel is →
- h. Someone who solves problems easily and quickly is →
- i. Someone who accepts other people's ideas is →
- j. Someone who likes giving and sharing is →



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WORKSHEET 3: ESO 1-3

What are you like? Think of one adjective for every letter of your name (either starting with it or containing it) to describe yourself. Then give a reason for your choice. Look at the examples below to help you.

LIFE SKILLS - SELF-KNOWLEDGE:
Students write a poem using the letters in their name.

I'm active because I do many activities after school. For example, I go dancing and do pilates.
I'm friendly because I like meeting new people.
I'm practical because I try to solve my problems in the fastest way possible.

.....

.....

.....

.....

Now look at the following acronym:

A is for active; I usually go swimming and dancing during the week.
N is in friendly; I love meeting people and spending a lot of time with my friends.
A is in practical; I always try to find a quick solution to problems.
Active, friendly, practical. Yes, this is me! :)

Finally, write your own English acronym using the one above as your model.

The letters in my name define me:

..... is for* ; I usually

..... ; I love

..... ; I always

..... ; I love

..... ;

.....,, and Yes, this is me! :)

*(Note: if the adjective you use contains the letter, but doesn't start with it, you can say "_____ is IN _____").



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WORKSHEET 4: ESO 4-Bachillerato

Watch the video and complete the following guide to write haikus.

Watch the video



LIFE SKILLS - CREATIVITY:

In groups, students look for information on haikus to answer the questions on the worksheet.

1. What is a haiku poem?

.....

2. How many lines does it have?

.....

3. How many syllables does a haiku have on the whole?

.....

4. How many syllables does each line have?

.....

5. Does it have to rhyme?

.....

6. What other features does a haiku have?

a)

b)

7. What does “cutting point” actually refer to?

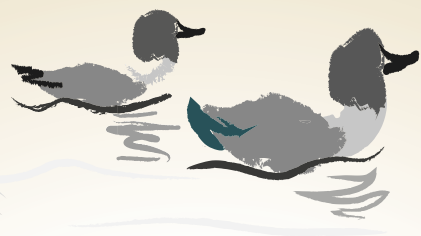
.....

8. How can a cutting point be achieved in English?

.....

9. How can a reference to one of the four seasons be achieved apart from using the actual name of each of the seasons? Give an example.

.....



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10. What are the three steps to follow when writing a haiku poem?

- a)
- b)
- c)

11. Look at this sample haiku. What season does it refer to?

.....

*On a scorching day [5 syllables]
a kangaroo flicks its ear; [7 syllables]
the fly zooms away. [5 syllables]*

Now brainstorm ideas to write your own haiku. Remember to follow the 5-7-5 syllable structure and the guidelines from worksheet 4.

